

**Literacy:** As readers and writers, we will learn ...

- To spot and suggest rhymes.
- Count or clap syllables in a word.
- Recognise words with the same initial sounds.
- Engage in conversation about stories.
- Write some or all of their name.
- Write some letters accurately.
- Read some individual letters by saying the sound for them.
- Enjoying singing songs and rhymes.

**Maths:** As mathematicians we will learn ...

- To take part in finger rhymes with numbers.
- To count to 10.
- To develop fast recognition of up to 3 objects (subitise).
- To match numerals and amounts up to 5.
- Explore 2D shapes.

**Understanding the World:** As explorers, we will learn ...

- I can make connections between the features of my family and other families.
- I can begin to make sense of my own life-story and family's history.
- I can notice differences between people.
- I can talk about members of my immediate family and community.
- I can name and describe people who are familiar to me.

**Communication and Language:** As communicators we will learn ...

- To enjoy listening to stories and remember what happens.
- To learn to sing a range of songs.
- To start a conversation with an adult or friend.
- To understand how to listen carefully and why listening is important.
- To use talk to work out problems and organise thinking.
- To ask appropriate questions and understand simple questions.
- Listen carefully to rhyme and songs, paying attention to how they sound.



The Federation of Fairfield Infant  
and Colneis Junior School



Reception Curriculum Map

Autumn 1

**Similarities and Differences**

**As home learners we will learn:**

- To talk about our experiences at school.
- To talk about our families.
- To talk about new friends and adults I have met.
- To read reading books together at least 4 times a week.

**Expressive Arts and Design:** As creators, we will learn ...

- To take part in pretend play.
- To explore different materials and develop ideas about how to use them.
- To show different emotions in drawing.
- To remember and sing entire songs.
- To play instruments with increasing control.

**Personal, social and emotional development:**

As people, we will learn ...

- To play with one or more children.
- To show confidence in new social situations.
- To increasingly follow and remember rules and routines.
- To talk with others and solve problems.
- To build constructive and respectful relationships.
- To begin to express feelings and consider the feelings of others.
- To explore my emotions through play.
- To engage in hygiene routines such as hand washing.

**Physical development:** As movers we will learn ...

- To develop balancing, riding and ball skills.
- To skip, hop and stand on one leg.
- To begin to use one-handed tools and equipment.
- To use a comfortable grip when holding pens and pencils.