

Literacy: As readers and writers, we will learn ...

- To make meaningful marks and prepare for writing.
- To recognise our name.
- To hear and read some phonic sounds (s,a,t,p,i,n,m,g,d,o,ck)
- Begin to blend sounds to make 2 and 3 letter words.
- To retell the Christmas story in their own words.
- To learn the meaning of new words linked to our learning.

Communication and Language:

As communicators we will learn ...

- To listen to and talk about stories.
- To ask appropriate questions.
- To listen and talk with adults and peers.
- To talk about our learning and what we have enjoyed.

Expressive Arts and Design: As creators, we will learn ...

- To use different media to create a picture and talk about it.
- To use small world and role play to retell and adapt the Christmas story.
- To sing a simple song together.

Maths: As mathematicians we will learn ...

- To begin to understand numbers to 10.
- To begin to subitise.
- To begin to compare quantities up to 10.

Understanding the World:

As explorers, we will learn ...

- To explore the natural world around us, making observations and drawing pictures.
- To understand changes in the natural world by talking about and observing seasonal changes.



The Federation of Fairfield Infant
and Colneis Junior School



Reception Curriculum Map

Autumn 2

Similarities and Differences

As home learners we will learn:

- To read with our grown ups 4 times a week, enjoying stories together and talk about what we have read.
- To explore and talk about woodland environments, visiting one if we can.

Personal, social and emotional development:

As people, we will learn ...

- To try new challenges and not give up.
- To choose and use activities and resources appropriately (Choose it, use it, put it away).
- To take turns and play co-operatively.
- To talk about themselves using prompts from home.

Physical development: As movers we will learn ...

- To develop strength and balance when playing.
- To negotiate spaces and obstacles safely.
- To begin to use one handed tools and equipment – scissors and paintbrushes.
- To develop our pencil grip.