

**Literacy:** As readers and writers, we will learn ...

- Use own illustrations or props to retell a story.
- Use mark making in play.
- Engage in story talk or small world play, learning new vocabulary.
- Recognise different parts of a book (front cover, title, etc)

**Phonics:**

- Listening walks
- Identify the instrument
- Body percussion
- Rhyming words
- I spy (initial sound game).

**Maths:** As mathematicians we will learn ...

- Recognising up to 5 using the language more/fewer.
- Comparing quantities.
- Action games and songs
- Positional language.
- Notice patterns and start to arrange patterns.

**Songs:**

- 5 Little ducks.

**Understanding the World:** As explorers, we will learn ...

- Talk about or respond to events in personal history.
- Use technology to share experiences.
- Show care and concern for living things and the environment.
- Solve simple problems.
- Experiment, compare and make predictions with materials
- Compare different seasons
- Sequence events
- Display curiosity.

**Communication and Language:** As communicators we will learn ...

- Listen and attend to a dialogue in a small group.
- Shift attention to explore a self-chosen line of enquiry.
- Demonstrate understanding in response.
- Describe an action.
- Tell own short story.
- Express ideas and feelings verbally.
- Contribute to group discussions.
- Use preposition in speech ( in, on , under)

**Expressive Arts and Design:** As creators, we will learn ...

- Use different media, music or material to support the expression of own ideas.
- Create new 'worlds', stories or scenarios.
- Experiment with and gain skill in using a variety of creative materials.
- Compare different sights and experiences.
- Mix colours to create new colours.
- Move in different ways to music.
- Take on a role in dramatic play.

**Personal, social and emotional development:** As people, we will learn ...

- Show an awareness of the feelings of others.
- Tolerate delay when needs are not met immediately.
- Accept that wishes cannot always be met.
- Willingly approach others to play.
- Display increasing concern for others.
- Demonstrate initiative in activities.
- Approach takes with inventiveness.
- Participate in group activities.
- Respect others and their belongings.

**Physical development:** As movers we will learn ...

- Climb up steps or apparatus using alternating feet.
- Use resources that require twisting, turning and rotating.
- Manage own clothing (Jumpers and coats).
- Demonstrate increased hand-eye co-ordination.
- Show control in gross motor activities.
- Demonstrate increased strength in fine motor activities.
- Use one handed tools with increased control (using scissors).
- Using walls and fences as easels for large mark making, working up and down as well as side to side.



The Federation of Fairfield Infant  
and Colneis Junior School



Nursery Curriculum Map

Spring 1

**Calendar:**

Chinese New Year  
Shrove Tuesday

**Oracy:**

Teddy bear, Teddy bear ...