

**Literacy:** As readers and writers, we will learn ...

- Recognise familiar signs, labels and own name.
- Hears and says initial sounds in words.
- Write some or all of their name.
- Learning to form letters correctly.

**Phonics:**

- Sound lotto games.
- Copy instrument sounds.
- Move to different music.
- Odd one out rhyming.
- Initial sound sort.
- Robot talk.

**Maths:** As mathematicians we will learn ...

- 1:1 counting to 10
- Recognise numbers that are significant (e.g. house number and age).
- Comparing measure (e.g. taller/heavier).
- Subitise numbers to 6 (e.g. dots on a dice).

**Songs:**

- 5 little monkeys swinging in a tree

**Understanding the World:** As explorers, we will learn ...

- Look closely at similarities, differences and patterns.
- Notice change in own environment and that of others.
- Demonstrate scientific method.
- Solve simple problems and make simple inferences.

**Communication and Language:** As communicators we will learn ...

- Listen to the opinion of others when in a small group.
- Understand simple 'who', 'what' and 'where' questions.
- Use past, present and future tenses appropriately in speech.
- Retell simple stories.
- Understand 'how' and 'why' questions.
- Ask questions about events that have happened or are about to happen in the future.
- Use talk to organise themselves in play (e.g. "I'll be the driver").

**Expressive Arts and Design:** As creators, we will learn ...

- Use simple tools and techniques competently.
- Create something new.
- Play co-operatively as part of a group.
- Act out a narrative.
- Experiment with and gain skill in using a variety of creative materials.
- Move in expressive ways to music.
- Show self-awareness of space, self and others.

**Personal, social and emotional development:** As people, we will learn ...

- Select and use own resources.
- Ask for help when needed.
- Confidence to interact with others. Demonstrate a good relationship with peers and familiar adults.
- Take turns and share.
- Accept the needs of others.
- Aware of consequences of their own actions.
- Play independently or in a small group.
- Take risks (e.g. try new activities).
- Begin to take turn and share.

**Physical development:** As movers we will learn ...

- Move with confidence in a range of ways.
- Negotiate space.
- Is dry and clean during the day.
- Use one handed equipment with control, cutting along a line.
- Manages own basic hygiene
- Use resources usefully.
- Develop control and manipulate resources and other objects with care and precision.
- Respond to the vocab of movement – gallop, slither, roll.
- Make decisions about whether to crawl, walk or run across a plank or balancing equipment.



The Federation of Fairfield Infant  
and Colneis Junior School



Nursery Curriculum Map

Summer 1

**Calendar:**

George's Day  
30 Days of Wild

**Oracy:**

Recite rhymes without support (Row the Boat)