Literacy: As readers and writers, we will learn ...

- Show an understanding and engagement to stories and text.
- Enjoy writing for different purposes.
- Show an interest in books and text.
- Know the language of direction related to their letter formation; up, down, round.
- o Phonics:
- o Play instruments to describe an action.
- Rhyming stories
- Alphabet song (ABC British Council)#Sounding out CVC objects.
- Cross the river.

Maths: As mathematicians we will learn ...

- Ordering 0-10
- One more
- One fewer/less
- Subtracting
- Creating patterns
- Ordering 3 measure.
- Describe a familiar route (e.g. the route to school)
- Songs:
- 0

Understanding the World: As explorers, we will learn ...

- Talk about similarities and differences between themselves and others.
- Observe the consequences of their actions.
- Demonstrate scientific method.

Communication and Language: As

communicators we will learn ...

- Maintain attention when listening to others.
- Use talk correctly to clear express themselves.
- Responds to instructions with two or more parts (e.g. 'Get your sun hat and wait by the door.')
- Effectively share ideas and thinking with others.
- Confidently use conjunctions (and, because) to add details to speech.
- o Recite a rhyme on their own.



The Federation of Fairfield Infant and Colneis Junior School



Nursery Curriculum Map

Summer 2

Calendar:

Father's Day Transition to Reception

Oracy:

Contribute to show and tell discussions.

Expressive Arts and Design: As creators, we will learn ...

- Select own resources.
- Adapt work to create something new.
- Introduce a storyline or narrative into play.
- o Participate in music, dance and art activities.
- Experiment with and gain skills in using a variety of creative art materials.
- Take on increasingly complex roles in dramatic play activities.

Personal, social and emotional development: As people, we will learn ...

- Make independent decisions.
- Willing to try something new.
- Work within a group.
- Follow expectations of the setting.
- Attempt to complete a task before asking for adult assistance.
- Participate in group decision making.
- Seek help from and negotiate with peers.
- Demonstrate perseverance and an interest in learning.
- Display concern for others.
- Prepare for the move to school.

Physical development: As movers we will learn ...

- Adjust speed and direction.
- Show precision with fine motor activities (e.g. hammering in pins).
- Show and awareness of the effects of different foods on the body.
- Feed self with utensils.
- Build a structure with manipulatives.
- Demonstrate precision with movements.
- o Demonstrate increased hand-eye co-ordination.
- Respond to the vocabulary of instruction (follow, lead, copy etc..