

**Communication and Language:** As communicators we will learn ...

- Listen to others.
- Link 4 words in speech.
- Recognise first name when heard.
- Respond to talk.
- Join in with rhymes or songs.
- Understand simple instructions.
- Ask questions.
- Recognise new friends and adults.
- Express ideas and feelings verbally.

**Maths:** As mathematicians we will learn ...

- Take part in finger rhymes with numbers.
- Organise and group objects.
- Playing with 3D shapes (e.g construction)
- 0-3 counting and recognition.
- Simple puzzles.
- Explore the idea of a calendar.

**Songs:**

- Days of the week song.
- Shape Songs

**Understanding the World:** As explorers, we will learn ...

- Identify significant people in their life.
- Respond to images showing familiar people, places or events.
- Engage in symbolic representation.
- Recognise and name a range of primary colours.
- Sequence events.
- Learn about similarities and differences.

**Literacy:** As readers and writers, we will learn ...

- Recognise names (for self-register, coat pegs etc.)
- Use large muscle co-ordination making soapy patterns using the brooms.
- Enjoy drawing/mark making freely.
- Begin to give meaning to the marks made.
- Create straight lines.

**Phonics:**

- Identify outdoor/indoor sounds.
- Copy movements (such as Cosmic Yoga).
- Rhyming story books.
- Own name initial sound.
- Copy sounds.

**Expressive Arts and Design:** As creators, we will learn ...

- Explore music and rhythm.
- Explore paint as a creative media.
- Begin to pretend and imitate in play.
- Explore a variety of creative materials.
- Take pleasure in creating something.

**Personal, social and emotional development:** As people, we will learn ...

- Separate from parent/carer with support and encouragement.
- Settle after reassurance from adult.
- Follow expectation and routines.
- Join others children in play activities.
- Show an awareness of familiar situations.
- Participate in co-operative play.
- Participate in small group activities.
- Name and talk about feelings.
- Show affection and concern for others.

**Physical development:** As movers we will learn ...

- Attempt to communicate toilet needs.
- Hold and manipulate simple tool.
- Use one-handed tools (example: use scissors to make snips in paper).
- Move with control up and steps (the climbing frame steps of the slide).
- Climb along apparatus with increased balance.
- Use a fist or pincer grip to manipulate tools.
- Attempts fine motor activities with control.
- Drink from a cup.
- Begin to manage own coat and fastenings (zip, buttons etc.) independently.
- With support, learn to use the Nursery toilet and then begin to develop increased independence.



The Federation of Fairfield Infant  
and Colneis Junior School



Nursery Curriculum Map

Autumn 1

**Calendar:**

Harvest  
National Black History Month  
Diwali

**Oracy:**

Tommy Thumb, Dingle Dangle Scarecrow, Incy Wincy Spider