

Literacy: As readers and writers, we will learn ...

- Handle books carefully, turning pages one at a time.
- See that names begin with capital letters.
- Make marks on their picture to stand for their name.
- Listen to a familiar story.
- Make marks in different media.
- Create circular marks.

Phonics:

- Make different sounds.
- Remember and copy a rhythm.
- Controlling movements (Musical statues)
- Actions to nursery rhymes
- Beginning sound songs

Maths: As mathematicians we will learn ...

- Ordering/sequencing activities.
- Counting 0-5
- To develop fast recognition of up to 3 object without having to count them (subitising).
- Show finger numbers to 5.

Songs:

- Months of the year.
- Wheels on the bus.
- 5 Current buns.

Understanding the World: As explorers, we will learn ...

- Share thing they know about.
- Use and respond to technological resources in play.
- Observe and compares simple objects or images.
- Engage in small world play.
- Demonstrate auditory discrimination.

Communication and Language: As communicators we will learn ...

- Listen to stories or rhymes.
- Pay attention to conversation that interests.
- Link actions to words to communicate.
- Ask for favourite stories or rhymes.
- Respond to questions with two given choices.
- Show an understanding simple concepts, such as time (now, later) and position (over there).
- Retell events from an experience.
- Use pronouns in speech (me, he, she)
- Understand simple instruction (eg. Get your coat).

Expressive Arts and Design: As creators, we will learn ...

- Respond to a wide range of media and materials.
- Show an understanding of creating different effects with manipulatives.
- Play alongside or with others children.
- Explore new ideas.
- Experiment with using a variety of creative material.
- Pretend and imitate in dramatic play.
- Participate in action rhymes and songs.

Personal, social and emotional development: As people, we will learn ...

- Express own preferences and interests.
- Explore a new activity with adult support.
- Approach familiar adult for support.
- Communicate own needs.
- Attempt new activity with support.
- Participate in co-operative play.
- Make increasingly independent decisions.
- Engage in co-operative play.
- Begin to take turns and share

Physical development: As movers we will learn ...

- Climb using hands and feet.
- Using equipment which requires waving, making marks and pushing.
- Show independence in self-care and manages with support.
- Demonstrate increasing hand-eye co-ordination.
- Develop skills with balls and rings.
- Display variation in mark making with increasing control.
- Use a comfortable grip when holding mark making equipment.



The Federation of Fairfield Infant
and Colneis Junior School



Nursery Curriculum Map

Autumn 2

Calendar:

Remembrance
Bonfire Night
Christmas

Oracy:

Christmas songs