

Literacy: As readers and writers, we will learn ...

- To engage in extended conversations about stories, learning new vocabulary.
- To use our phonic knowledge to write words and sentences that can be read by others.
- To form lowercase and uppercase letters correctly.
- Blend sounds into words to read.
- Recognise and read harder to read words.
- Spell words by identifying and then writing the sound.
- To plan what they want to write by talking out loud then trying to write using sounds they know.
- To write short sentences using capital letters and full stops.

Communication and Language: As communicators we will learn ...

- To be able to express a point of view and to debate when we disagree with an adult or a friend, using words as well as actions.
- To hold conversations when engaged in back-and-forth exchanges.
- To use talk to work out problems and organise thinking and activities and to be able to explain how things work and why they might happen.
- To ask questions to find out more, to check they understand what has been said.
- To express my ideas and feeling about my experiences using full sentences, including the use of past, present and future tense and making use of conjunctions.

Expressive Arts and Design: As creators, we will learn ...

- To build on their previous learning by refining ideas and representing them.
- To safely explore with a range of materials, tools and techniques, experimenting with colour, texture, form and function.
- To share creations, explaining the process used.
- To perform songs, rhymes, poems and stories with others, and (where appropriate) try to move in time with the music.
- To sing a range of well-known nursery rhymes.

Physical development: As movers we will learn ...

- To develop the foundations of a handwriting style which is fast, accurate and efficient.
- To use core muscle strength to achieve a good posture when sitting at a table or on the floor.
- To confidently use a range of large and small, indoor or outdoor apparatus, independently or in a group.
- To develop and refine a range of ball skills, including throwing, catching, kicking, passing and batting
- To develop small motor skills to use a range of tools competently.

Understanding the World: As explorers, we will learn ...

- To plant seeds and take care for growing plants.
- To understand the need to respect and care for the natural environment and all things living.

Personal, social and emotional development: As people, we will learn ...

- To show more confidence in social situations.
- To express my feelings and begin to consider the feelings of others.
- To set and work toward simple goals, have patients and control immediate impulses when appropriate.
- To give focused attention to what an adult says, responding appropriately and follow instructions involving several actions.
- To work and play cooperatively and take turns with others.



The Federation of Fairfield Infant
and Colneis Junior School



Reception Curriculum Map

Summer 1
Growth

As home learners we will learn:

- To practice my harder read words at home.
- To practice numeral recognition.
- To practice writing my full name and some words.
- To look at plants and animals around my home and talk about what I notice.

Maths: As mathematicians we will learn ...

- To count on and back beyond 20.
- To count amounts of objects up to 20.
- To write the digits 0-9.
- To start to write numbers to 20.
- To explore 3D shapes
- To explore composition of numbers up to 10.
- To know some number bonds up to 10.
- To understand addition and subtraction in real life context, using number stories.