



## The Federation of Fairfield Infant and Colneis Junior School



### Year 2 Parent and Curriculum Information Autumn Term 2023

Dear Parents and Carers,

Thank you for your continued support on a really successful start to the new term. The children have coped brilliantly and have settled into their new routines and classrooms quickly and with ease. We have all been really impressed with how well the children have adapted to their new classes and peers.

Our doors are open from 8:40-8:50 where a staff member will greet your children before going in and taking the register. If you need to speak to your child's teacher at the door and you feel it is important/urgent, please feel free to do this but please allow the majority of children to enter school first so we can keep the doorways clear. We can also take messages via Tapestry which is checked most days if you need to communicate something less urgent with us. If you'd like to speak to us you can request a telephone conversation by calling the office and they can pass messages on to us.

This term we have started to remind the children of the school's charter and the core values (Please see behaviour policy on the website for more detail and information).

We have a range of rewards for the children such as:

- Bronze, silver and gold stickers
- Praise pads
- Headteachers awards
- Tickets for the treat box
- Earning a class treat



### Reading books in Year Two

In Year Two our focus for reading is:

- Continuing to develop our phonic recognition (sounds and graphemes) and building decoding skills with a focus on blending.
- Reading more words by sight and having quicker recall of words they have previously seen.
- Recognising the harder to read and spell words (mouse, water, asked) from our ELS Phonics Programme.
- Building fluency and expression and reading with greater independence.
- Demonstrating comprehension and understanding of the text through answering questions and retrieving answers from a piece of text. We focus on the following skills in our reading lessons each week: prediction, inference, vocabulary, sequencing, deduction and retrieval.

Our school aim for reading is to read **4x a week at home** and for you to comment and sign the home school diary. You will find a weekly information sticker which will tell you the focus for our learning that week. We change books on a **Tuesday** but please ensure your child has their book in their bags everyday as we read with the children at various times throughout the week.

Your child has an individual login for Oxford Ready Buddy, you will find this in the front of their home school diary. This can be used as one of your child's weekly reading sessions. This provides the children

with an opportunity to choose the book they want to read and develop comprehension skills when taking the quiz at the end of the book.

### **Oxford Owls log in**

You children have access to further books online through the Oxford Owl website. This is a whole class login.

Class 1:

Username: 2RB2324

Password: 2RB23

Class 4:

Username: 2MA2324

Password: 2MA2023

Class 5:

Username: 2F2324

Password: 2F2023

### **Times Table Rockstars**

Your child's individual Times Table Rockstars log in will also be stuck into their diary in due course.

### **Spellings**

On a Friday we will send home your child's spelling homework in their spelling wallet. We will collect this in every Friday and give out their new ones. Their spelling homework supports our ELS and CUSP spelling programme that we do in school and it is only a short activity that needs to be completed.

For further guidance on how we support reading at Fairfield please see 'Reading at Fairfield' on the school website <https://www.fairfieldandcolneis.co.uk/our-curriculum/reading-at-fairfield/>

Thank you so much for your support and positivity when embracing the new term. It has been an absolute pleasure getting to know your children so far and we look forward to having a brilliant year with them!

Miss Maitland – Year Two Year Group Leader

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| Year group teachers:      | <ul style="list-style-type: none"> <li>● Miss Maitland 2MA and Year Group Leader</li> <li>● Miss Aberdein 2MA</li> <li>● Miss Fuller 2F</li> <li>● Mrs Ransom and Mrs Barker 2RB</li> </ul>   |
| Year group support staff: | <ul style="list-style-type: none"> <li>● Mrs Liffen</li> <li>● Mrs Briers</li> <li>● Miss Turner</li> <li>● Mrs Wali</li> <li>● Mrs Cobb</li> <li>● Mrs Van de Ende</li> </ul>  |
| Dates for the diary:      | <p><b><u>Wednesday 4<sup>th</sup> October at 1.30pm – Reading and Phonics Workshop</u></b></p> <p>Parents/ carers are invited to join the Year Two teachers for a Reading and Phonics work shop. We will spend some time in the main hall talking with you about the recent changes in the way we teach Reading and Phonics at Fairfield. We will also be discussing our new CUSP spelling programme and homework and Times Table Rockstars. You will then be invited into your child's year group for a selection of activities (Phonics games, reading books and questions and a quiz!)</p> |



Please indicate on the form from the office whether you can attend the Reading and Phonics workshop. We will send home any resources and handouts home with the children for those of you that are unable to make it.  
We look forward to seeing you! 😊

### **Visit to Felixstowe Library**

We are looking at visiting the library after half term for a story session and will let you know details once this has been confirmed.

### **Autumn Term reports**

These will be sent out on Friday 1<sup>st</sup> December.

### **Parents Evening**

The in-person sessions will be held on Tuesday 5<sup>th</sup> December and the virtual appointments will be held on Wednesday 6<sup>th</sup> December. You will receive a Parentmail about this closer to the time.

### **Christmas concerts**

The KS1 Christmas concerts will take place at 10am on Wednesday 13<sup>th</sup> December, Thursday 14<sup>th</sup> December and Friday 15<sup>th</sup> December. You will receive a Parentmail about this closer to the time.

Curriculum areas to be covered this term in:

English



**Reading** – During Year 2 we hope to develop love and enthusiasm for reading, through listening to, reading and then talking about a wide range of texts, from different authors and cultural backgrounds. Children will have two reading books that will be changed on a Monday (they are also encouraged to use our supplementary reading books, which can be changed as frequently as required - these will be changed by the children themselves).

**Please ensure that you sign your child's diary as the books won't be changed otherwise (as we won't know if they have been read or not).**

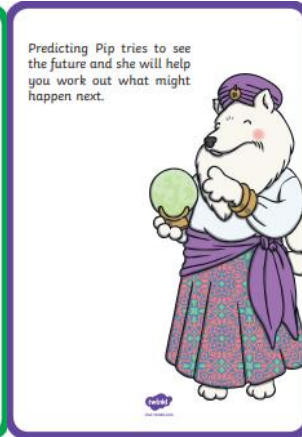
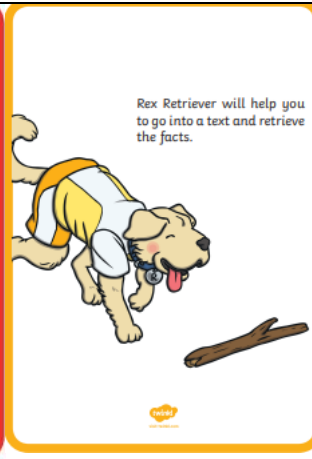
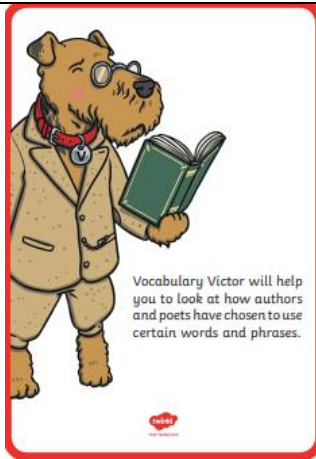
Children will take part 4 reading lessons a week and daily phonics sessions practising:

- Reading accurately, blending the sounds (phonemes) in words and being able to segment words into separate sounds.
- Reading words of two or more syllables.
- Read known words quickly and accurately on sight.
- Sound out unfamiliar words accurately and automatically.

**Comprehension**- During Year 2 there is a growing emphasis on reading comprehension, including such skills as:

- Inferring what characters are thinking or feeling from what they say and do.
- Answering and asking questions about a text.
- Predicting what might happen in a text.
- Discussing favourite words and phrases and the meaning of this vocabulary.

**Oxford Reading Buddy is an excellent resource to help with comprehension and the children should be accessing this as often as possible. We use the Pawsome Gang to help us with our comprehension in school, as it helps the children identify the skills that they need and are using in their reading.**



**Spelling** – In Year 2 pupils will continue to develop skills by:

- Segmenting words into phonemes (sounds).
- Learning new ways of spelling phonemes for which one or more spellings are already known and learning spellings for each different spelling pattern.
- Learn to spell harder to read and write words using rhyme, shape, pattern and syllables.

We will have 3 short spelling sessions each week where we will be looking at spelling patterns and the Year 2 harder to read and spell words (water, beautiful, climb, after). Their homework which will be sent home on a Friday will consolidate the learning in class that week. I have attached an example below so you can see what the homework will look like.

Y2 Block 1

## Home learning

Revisiting Year 1 common exception words

Add the missing letters and then write the whole word.

come    c \_ m \_    \_\_\_\_\_                      once    \_ n \_ e    \_\_\_\_\_  
said    s \_ \_ d    \_\_\_\_\_                      they    th \_ \_    \_\_\_\_\_

The underlined words have been misspelt. Write the correct word.

1. We had to hurry so that we would not be late for scool. \_\_\_\_\_
2. Wun of our pet rabbits escaped from the hutch. \_\_\_\_\_
3. It woz hard to find my coat in the huge pile. \_\_\_\_\_

**Handwriting** – In year 2 pupils consolidate the skills learnt in previous years – correct orientation and formation of letters, use of capital letters, word spacing but also start to use some of the diagonal and horizontal strokes needed to join letters. An example of the types of joins we learn are below, but we will provide more information via Tapestry as and when the children learn these weekly in their handwriting lessons.

**diagonal join to ascender (e.g. at)**

This join is used to join letters in this box . . .

a c d e h i k l m n s t u

to letters in this box.

b f h k l t

**diagonal join, no ascender (e.g. da)**

This join is used to join letters in this box . . .

a c d e h i k l m n q s t u

to letters in this box.

e i j m n p r u v w y

\*a c d g o q s

**Writing** – In Year 2 pupils continue to learn and practise the skills necessary to write for a purpose and in a variety of different styles –story writing, letters, instructions and recounts of real and fictional events. They will also develop new skills in:

- Planning and improving sentences out loud before they write them.
- Creating word banks, mind maps, and story plans to help them organise and structure work.
- Evaluating, proofreading and editing work.

**The children will be encouraged to write with greater independence and to use the resources to improve their writing (sound mats, thesauruses, dictionaries, word banks).**

**Grammar** – Pupils will learn how to use familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes in words such as can't, won't, didn't. They will also learn to write different forms of a sentence: statement, question, exclamation and command.

Maths



This term in Maths the children will be covering the following topics in this order:

**Place Value**


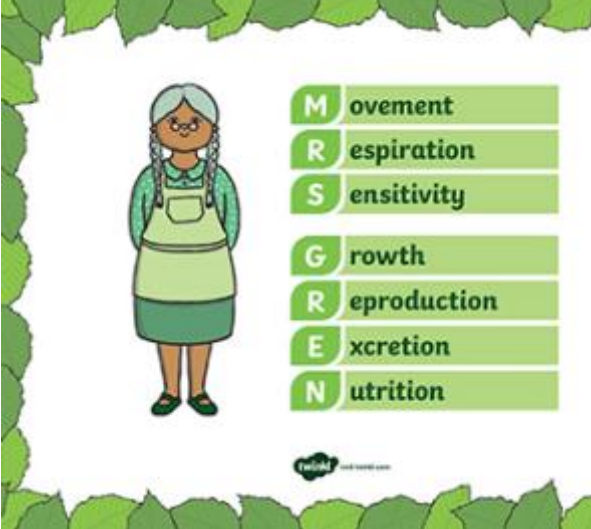
- Recognising and ordering numbers to 20
- Counting objects to 100 by making tens
- Recognising tens and ones and using a place value chart
- Understanding the value of each digit in a 2-digit number
- Partitioning numbers to 100
- Writing numbers to 100 in words and their expanded form (68 = 6 tens + \_\_\_\_ ones)
- Counting in tens and ones on a number line, filling in missing numbers and estimating numbers on a number line
- Comparing numbers to 100 and ordering objects and numbers
- Counting in 2's, 5's and 10's and using this to problem solve
- Counting in 3's


**Addition and subtraction**



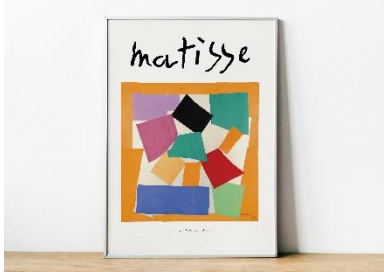


- Recapping number bonds to 10
- Using fact families to help us recall addition and subtraction bonds within 20







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|  | <ul style="list-style-type: none"> <li>• Using our knowledge of number bonds to 10 and 20 to help us solve related facts and number bonds to 100 (e.g. <math>3+7 = 10</math> so <math>30 + 70 = 100</math>)</li> <li>• Addition and subtraction problems to 100 (including adding and subtracting across 10)</li> <li>• Subtracting a 1-digit number from a 2-digit number (across a 10 e.g. <math>43 - 8</math>)</li> <li>• Adding and subtracting two 2-digit numbers</li> <li>• Comparing number sentences and solving missing number problems</li> </ul> <p><b>Shape</b></p> <ul style="list-style-type: none"> <li>• Recognising 2-D and 3-D shapes</li> <li>• Counting sides on 2-D shapes and vertices/edges/faces on 3-D shapes</li> <li>• Drawing 2-D shapes</li> <li>• Understanding lines of symmetry on shapes and using these lines of symmetry to complete shapes</li> <li>• Making patterns with 2-D and 3-D shapes</li> <li>• Sorting 2-D and 3-D shapes</li> </ul> <p><b>If you would like more support please use the White Rose website as they have learning tools and videos for parents.</b></p> |
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| <p>Science</p>  | <p>The science topics are:</p> <ul style="list-style-type: none"> <li>- investigating what is living, non-living or has never lived - in science we will be exploring our environment looking for items and objects that are living, non-living and never lived before. We will be using MRS GREN to help us classify and specify objects.</li> </ul>  <p>The diagram shows a woman in a green dress and apron standing next to a list of biological processes: Movement, Respiration, Sensitivity, Growth, Reproduction, Excretion, and Nutrition. Each process is in a green box with its first letter in a larger font.</p> <ul style="list-style-type: none"> <li>- the basic needs of animals- over the term we will explore the needs of living creatures exploring their need for; shelter, water, food, appropriate conditions.</li> <li>- different types of habitats and exploring the habitats in our school environment.</li> </ul> <p>Through this topic the children will be developing a range of scientific skills;</p> <ul style="list-style-type: none"> <li>• Develop their scientific knowledge and conceptual understanding.</li> <li>• Understand the nature, processes and methods of science</li> <li>• Use a range of scientific language.</li> </ul> |
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| <p>Topic<br/>(Foundation<br/>subjects)</p>  | <p><b>The topics for this term are:</b> Samuel Pepys, The Great Fire of London and Guy Fawkes and The Gunpowder Plot. The children will be learning about significant figures and events in history and evaluating their impact. They will discover facts and information about important events in the development of our Nation and its institutions and find out about what was similar/different about life in the past.</p> <p><b>Pupils will also:</b></p> <ul style="list-style-type: none"> <li>• Begin to develop an awareness of the past,</li> </ul> |
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|   | <ul style="list-style-type: none"> <li>• Begin to understand where the people and events they study fit in on a timeline</li> <li>• Learn how to use new everyday historical terms.</li> <li>• They should ask and answer questions about key features of events.</li> <li>• Learn about some of the ways in which we find out about the past</li> </ul> <p>In Geography the children will be learning to</p> <ul style="list-style-type: none"> <li>• sort geographical features into physical and human features</li> <li>• identify and track weather patterns</li> <li>• name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas within Europe</li> <li>• use maps to identify hot and cold areas within the world</li> </ul> <p>use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <li>• key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>• key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> |
| <p>Art</p>   | <p>In Art this term the children will be looking at famous artists and their work to inspire our own art pieces. We will start off by looking at the work of Henri Matisse to create our own colourful pieces inspired by his piece 'The Snail'. We will then move onto another one of his famous pieces 'Vegetables' and create art work in that style too.</p> <p>After half-term we will be developing our sketching and collaging skills as we create Tudor style houses alongside our Great Fire of London topic. We will be looking at different sketching styles and developing this skill in our sketchbooks before moving to our final piece.</p> <p>We will also be practising our printing techniques to create our firework prints.</p>     |
| <p>PE</p>  | <p>The children will be developing skills in:</p> <ul style="list-style-type: none"> <li>• Games – developing skills that they will need to use in competitive team games, using equipment including bats, balls etc. Improving skills of rolling, throwing, catching, striking, fielding, passing and receiving</li> <li>• Dance- moving imaginatively to different stimuli including music, changing rhythm, speed, level and direction. Developing and performing a sequence of movements. This will be completed in our Musical Theatre enrichment sessions.</li> </ul> <p><b>PE days: 2MA &amp; 2F – Monday and Thursday      2RB: Monday and Friday</b><br/> <b>Children will come to school dressed in their PE kits.</b><br/> <b>N.B. No earrings or jewellery to be worn on PE days. Hair to be tied back.</b><br/> <b>Children will come to school dressed in their PE kits.</b></p> <p>Please ensure that your child's PE kit is in line with the school's uniform policy.<br/> <a href="https://www.fairfieldandcolneis.co.uk/fairfield/fairfield-uniform">https://www.fairfieldandcolneis.co.uk/fairfield/fairfield-uniform</a></p>   |

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| <br>RE        | The children will be learning about: <ul style="list-style-type: none"> <li>● <b>Autumn 1 Judaism</b> - Enquiry question - Why do Jewish families talk about repentance at New Year?</li> <li>● <b>Autumn 2 Christianity</b> - Enquiry question - Why was Jesus given the name saviour?</li> </ul>   |
| Music<br>     | The children will be learning: <ul style="list-style-type: none"> <li>● Introduce and explore Charanga musical toolkit</li> <li>● To listen to and respond to a range of different musical styles.</li> <li>● Have practical experience of playing an instrument and talking about sound, pitch, tone, number of beats etc. using musical vocabulary.</li> <li>● Developing the skills needed to compose and perform.</li> </ul>   |
| French<br>    | In preparation for learning French in Key Stage 2– children will informally learn numbers, colours, greetings and how to say simple everyday phrases such as their name. They will also sing French songs and find out about life in France.   |
| Computing<br> | Pupils will learn about: <ul style="list-style-type: none"> <li>● <b>Autumn 1</b> <ul style="list-style-type: none"> <li>○ Internet safety and digital footprints</li> <li>○ Computing systems - IT Around Us</li> </ul> </li> <li>● <b>Autumn 2</b> <ul style="list-style-type: none"> <li>○ Creating Digital Media - Digital Photography</li> </ul> </li> </ul> We will also be using IT to support learning in other areas of the curriculum during the term  |
| Homework   | <ul style="list-style-type: none"> <li>● <b>Reading at least 4 times a week</b> – all reading to be recorded in Home/School Reading Diary. This can include school reading book, newspapers, posters, magazines and Oxford Reading Buddy. Children will receive a weekly sticker for their efforts if they read 4 times per week and be entered into the Golden Ticket prize draw.</li> <li>● <b>Please ensure their diaries are signed so that we can change their books. If they are not signed we will keep their books the same.</b></li> <li>● The children will be given a weekly spelling homework which consolidates our spelling lessons that week. An example is given below.</li> </ul> <p style="text-align: center;"><b>Y2 Block 1 Home learning</b></p> <div style="border: 1px solid purple; padding: 5px; text-align: center; margin-bottom: 10px;"> Revisiting Year 1 common exception words </div> <div style="border: 1px solid purple; padding: 10px; margin-bottom: 10px;"> Add the missing letters and then write the whole word. <p>come    c _ m _    _____                  once    _ n _ e    _____</p> <p>said    s _ _ d    _____                  they    th _ _    _____</p> </div> <div style="border: 1px solid purple; padding: 10px;"> The underlined words have been misspelt. Write the correct word. <ol style="list-style-type: none"> <li>1. We had to hurry so that we would not be late for <u>scool</u>.    _____</li> <li>2. <u>Wun</u> of our pet rabbits escaped from the hutch.    _____</li> <li>3. It <u>woz</u> hard to find my coat in the huge pile.    _____</li> </ol> </div> <p>Your child will also have access to a range of online learning opportunities through their Oxford Owls, Oxford Reading Buddy, Purple Mash and Times Table Rockstars log ins.</p> |



Additional information about ways in which you can help your child at home:

- Help them to learn how to dress and undress themselves independently, e.g. take off and put on their shoes, button / zip up their coat
- Encourage them to organise their own things ready for school and take care of their belongings
- Teach them how to tell the time using an analogue and digital clock
- Encourage them to bring in items of interest related to their work or achievements outside of school
- Encourage your child to read, practise their spellings or practise counting on a daily basis. Little and often is the key and each day only needs 10 or 15 minutes.
- Trainers may be worn instead of plimsolls on PE days as we appreciated that children will be arriving at school in all weathers.