




Reception Curriculum Information Spring Term 2024

Year group teachers:	Miss Donnelly – Early Years Lead Miss Donnelly and Mrs Bond RBD Mrs Batten RBA Miss Brown RB
Year group support staff:	Mrs Coleman, Mrs Spalding, Mrs Bird, Mrs Lewis, Miss Ramsey, Miss Bloomfield
Dates for the diary: 	Wednesday 5th June 9:15 to 10:30 – Reading and Writing You are invited in to school to learn about how we teach reading and writing in school. Your children have worked hard in phonics this year and now have the tools to read and write. You will have the chance to work with your child to see how we teach them to read sentences with more fluency and expression and how we support your children to write words and sentences. Please refer to diary dates on the website/newsletter https://www.fairfieldandcolneis.co.uk/

Curriculum areas to be covered this term in:

Personal, Social and Emotional Development (PSED):

Self-Regulation

Managing self

Building Relationships

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives.

Children continue to be supported to manage emotions, develop a positive sense of self and are supported to understand and explain the reason for rules and knowing right from wrong. They will learn to use the Zones of Regulation to talk about and identify feelings.

Through adult modelling and guidance, children will show greater understanding of the school charter and values. The charter and behavioural expectations will be explored through discussions and stories.

Adults will continue to guide children's interactions to develop and maintain friendships, being supported to find solutions to resolve simple conflicts and rivalries.

BE: RESPECTFUL

BE: FORGIVING

BE: KIND

Children will continue to learn about the importance of dental hygiene and how to use an effective tooth brushing routine. They will explore different factors that support overall health and wellbeing including mindfulness, healthy choices for food and drink as well as sleeping well.

SCHOOL CHARTER:

- We always do our best
- We are kind, helpful and gentle
- We learn from our mistakes
- We are safe because we care for people and property



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Communication and language: Listening, Attention and Understanding Speaking

The development of children's spoken language underpins all areas of learning.

Children are read to regularly and engaged in active stories and rhymes. Stories are repeated to allow children to be confident to retell stories in their play. Staff support children to learn and understand new vocabulary in Drawing Club. In Drawing Club, the children are introduced to a rich vocabulary that they can use and explore in the activities. Through conversation, story telling and role play, children explore using a range of vocabulary.

Children share their ideas with each other and staff with sensitive questioning that invites them to elaborate on their ideas and observations.

- Listen to and talk about stories. (Listening Attentively)
- To use talk to work out problems and organise thinking and activities, and to explain how things work and why things happen. (Attention)
- Learn new vocabulary linked to topics. (Understanding)
- Express a point of view and to debate when we disagree with an adult or friend using words as well as actions.
- Use full sentences to express ideas and feelings using conjunctions (and, because etc.) including the use of past, present and future tenses. (Speaking)

Physical Development: Fine and Gross Motor Skills

Physical activity is vital in children's all-round development and good health, enabling them to pursue happy, healthy and active lives. The children will use the character below to help them.

Each year at around this time we think about ways we can keep healthy and look after our bodies. We will be using these characters to help us.



Children will have opportunities for physical play both indoors and outdoors throughout the day no matter the weather. There will be repeated and varied opportunities to explore and play with PE equipment, adventure playground equipment, large construction materials, finger gym activities, puzzles as well as arts and craft tools.

Gross motor skills

In PE this term the children are focusing on ball skills. The children will practise throwing, catching, rolling, dribbling and kicking.

We have invested in some large wooden construction materials and plastic crates. The children are enjoying using these to build a range of things including bridges, rockets, cars and much more.

Some children will have targeted gym trail sessions with our PE staff once a week to work on specific gross motor skills in a smaller group.

Fine motor skills

Fine motor skills are addressed in our Penpals sessions. Children will have the opportunity to develop a range of fine motor skills including cutting, pincer grip, scrunching and moulding malleable materials like playdough. These are really important to support the children's ability to hold their pencil and write, forming letters correctly.

Literacy:

Comprehension & Word Reading

Writing

Children need to be able to say a good sentence, be able to retain the sentence in their mind before they are able to write a good sentence, so we say our sentence until we love it before writing.

Children will be expected to form their letters using the correct letter formation.

Phonics

Following the ELS phonics scheme, the children will revise Phase Two letter sounds and Phase Three phonemes. Children will blend phonemes to read words and segment words to spell them using the writing sequence. Children will continue to learn Harder to Read and Spell words and these will continue to be added to their keyring in sets. When the children can read all 7 sets they will then begin to learn to spell each set.

Writing

Children will work with adults to develop oral story telling skills. Adults will support scribed stories providing opportunities for independent writing attempts as well as modelling the writing process and exploring sentence structures. The children will use the ELS writing sequence to write words, captions and sentences.



This term in Drawing Club the children continue to be inspired to write by Drawing Club. The children continue to use the writing sequence (above) to support spelling. They are learning to use capital letters, fingers spaces and full stops to write simple sentences.

Please continue to use the following online resources to support your child's learning at home.

Children will have access to Reading Buddy, Oxford Owl and Busy Things to support Phase One and Two phonics.

Oxford Owl login:

Username: RB2324	Password: RB2023
Username: RBD2324	Password: RDB2023
Username: RBA2324	Password: RBA2023



Busy Things login:

FairfieldEYFS Password: fairfieldABC53



Reading Buddy individual logins will be recording inside the reading diary.

Mathematics:

Number

Numerical Patterns

Developing a strong understanding of number is essential so that all children develop the necessary building blocks to explore mathematics. Children should be able to count confidently, develop a deep understanding of the numbers to 10 then 20, the relationships between them and the patterns within those numbers.

This term the children will be recapping their knowledge of number bonds up to 10 and doubles.

The children will explore odd and even numbers, understanding what makes a number odd or even.

They will learn to share amounts into equal groups and learn about halving objects and amounts. Children will have the opportunity to explore weight, size and capacity through practical activities in the provision.

Understanding the world:**Past and Present****People Culture and Communities****The Natural World**

Understanding the world involves guiding children to make sense of their physical world and their community.

This term the children will have the chance to explore different culture through stories such as Handa's Surprise and We're going on a lion hunt.

We will be receiving a very special delivery later in the term....duck eggs! **(Please don't tell your children!)**
This will start our work on life cycles and learning about different animals.

Expressive Arts and Design:**Creating with Materials****Being Imaginative and Expressive**

The development of children's artistic and cultural awareness supports their imagination and creativity. Children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials.

Staff support children to use equipment correctly whilst allowing the time and opportunities to experiment with sounds, colours, textures and movement.

The children will be learning to:

- Share creations and explain the processes used.
- Explore the different sounds of instruments and learn to keep a steady beat.
- Engage in imaginative role-play based on own first-hand experiences, for example retelling a familiar story or recent event.
- Explore colour mixing with paint.
- Create observational drawings of a range of objects and drawing materials.



Additional information about ways in which you can help your child at home:

- Help them to learn how to dress and undress independently e.g., take off and put on their own shoes and jumper.
- Promote good manners and tidying up after themselves.
- Encourage them to talk about what they have learnt in school that day.
- Encourage them to bring in items/share photos on Tapestry of subjects that relate to school projects/their own work.
- Encourage them to celebrate and share achievements as a 'WOW' moment on Tapestry, e.g., certificates of achievements, riding their bike for the first time, the birth of a sibling, buttoning their coat independently etc.
- Encourage your child to read, practise the sounds, practise Harder to read and spell words on your child's keyring or practise counting forwards and backwards on a daily basis. Little and often is the key and each day only needs 10 or 15 minutes.
- Share a book together, take turns to read then discuss the story events and characters. Remember, reading to your child models the skills of reading e.g., altering your voice, pausing at punctuation, making predictions 'What do you think will happen?'
- Practise reading and spelling the high frequency words and the 'harder to read and spell words' listed in your diary or inside reading books.
- Discuss number in everyday life –time, money, quantities, numbers in the environment etc.
- Play board games, memory games or 'I-spy' to develop concentration and turn taking.



Please refer to your child's Tapestry Learning Journey Account regularly. Staff will update regularly with class, group and individual observations during term time. You will gain understanding of how the children are learning in school through child-initiated activities (reported as Characteristics of Effective Learning) as well as the skills they are learning. The observations provide opportunities to see how staff interact with the children to extend thinking and learn new vocabulary, the resources being used and how children's play is effective in consolidating and extending their learning. We would also love to hear about the learning taking place at home. You can upload your own observations, photos and video clips from home.

Memos are a feature to Tapestry, providing staff with the opportunity to send messages and curriculum information. These memos will not be included in the end of year document download, emailed as a PDF in July.

Parents with Tapestry accounts can be assured that the journals remain a safe document with parents agreeing not to reproduce or share any images on social media accounts. They are a wonderful account of the children's progress and experiences during their Reception year and provide a lovely time capsule.