



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

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### Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>A huge amount of School games competitions attended and great success with the results</p> <ul style="list-style-type: none"> <li>• Winners of FX cross country pyramid event</li> <li>• Winners of Girls football U11 - progressed to playoff event</li> <li>• Cross Country - participant through to represent us at county trials</li> <li>• Multi-skills partnership with IBC and Suffolk School Games</li> <li>• U11 Football (boys) – B team runners up</li> <li>• U11 Football (girls) – winners of event – to a playoff</li> <li>• Paarlauf – 3<sup>rd</sup> place finish</li> <li>• Rotary Football tournament – A Team – winners, B Team – semi finals</li> <li>• KS1 panathlon – winners</li> </ul>	<p>Children's confidence and pride in competing and representing the school. See PE scrap book for pupil voice.</p> <p>Children's confidence and pride in competing and representing the school. See PE scrap book for pupil voice.</p>	<p>Continue to attend KS2 competitions and covered by School Games to develop the % of children attending competitions. Look at ensuring that clubs match the competitions coming up to support confidence, skill and teamwork.</p>

- County finals playoff Vs Clifford Road – winners – on to county finals
- Sportshall Athletics – finished 3<sup>rd</sup> in their group
- KS2 Panathlon – 4<sup>th</sup> place finish
- Links with FHC - club links
- Silver medal - Girls Football County finals

CPD for all staff £0 PD day and staff meetings covered by School games offer.

Competitive opportunities travel cost £2386

Enrichment opportunities for pupils £2660 for Dance, £270 Gymnastics and £990 on match funded places for clubs.

Staff feeling more confident in Gymnastics and Games activities, how to support differentiation.

Pupils able to attend sporting competitions.

116 pupils overall performing and gaining confidence and experience in dancing on a stage at Felixstowe Academy. 80 pupils during Summer term receiving match funded places.

Continue looking at CPD opportunities externally for staff members. PE lead to continue to look for CPD opportunities to extend our PE offer.

Look at ways that parents and teachers can support transport to avoid travel costs coming from the premium spend.

Lovely opportunity for lots of pupils look to develop further enrichment opportunities in other sports next academic year.

Multi-skills initiative from Suffolk County Council-£200

KS2 swimming data

Whole school Health Week – supported by Children’s Health Project membership -£0 no cost membership paid previously.

72 pupils received certificates either (Bronze, Silver and Gold) as part of this scheme. Pupils improved their scores from the beginning to the end of the year.

National curriculum requirement for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82/89
What percentage of your current Year 6 cohort use a range of strokes efficiently (for example, front crawl, backstroke and breaststroke)?	82/89
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62/89
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Children became more aware of the different pillars of health and wellbeing, pupil voice demonstrated enjoyment and improved understanding.

Sign up and action for the next academic year.

PE lead to look at swim data and identify any gaps and children who will need top up swimming.

Focus on wellbeing week for next January and plan a week for the whole school to support this.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD – in the form of School Games Courses, enrichment sessions, CHP membership, training for new scheme of work.	<p><b>Whole school staff – Primary Teaching specialists.</b></p> <p>Use School Games offer to send 5 members of staff on different CPD courses.</p> <p>Staff to attend any enrichment sessions to gain further CPD from coaches and specialists.</p>	<p>Key indicator 1 increased confidence, knowledge skills of all staff of all staff in teaching PE and sport. Allowing staff to provide high quality PE and sport to raise the profile within school.</p> <p>Key indicator 1 increased confidence, knowledge skills of all staff of all staff in teaching and raising the profile on the physical wellbeing of pupils.</p>	<p>Increased staff confidence and wider range of sports and activities taught to pupils. Consistency within teaching, progression and assessment.</p> <p>Increased attainment and achievements in PE</p>	<p>iMoves scheme of work investment £561</p> <p>£325 School Games membership cost</p> <p>£90 -AFPE</p> <p>£ 250 Teaching cover to attend courses</p> <p>£1000</p>
Daily Mile relaunch CPD for staff	Whole school staff – staff meeting	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per	<p>Wrist bands already purchased. Up keep</p> <p>Teachers to encourage lifelong physical habits.</p>	

<p>Break time and lunch time provision, sporting activities and sessions for pupils.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part</p>	<p>day, of which 30 minutes should be in school.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 – profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – activities to include competitive activities throughout the term.</p>	<p>Staff training for MDSA's to support longevity of Lunch time sporting activities.</p> <p>Opal training and equipment.</p> <p>Equipment to support -</p> <p>Children learning lifelong skills to play safely and promoting healthy habits.</p> <p>Increased health in pupil population.</p> <p>Enjoyment of these activities encouraging pupils to join clubs outside of school for additional physical activity</p>	<p>£500 training cost. Opal £5000</p>
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<p>Dance and Musical Theatre enrichment and show.</p>	<p>CPD for teaching staff All pupils in KS1 and Upper KS2</p>	<p>Key indicator 1 increased confidence, knowledge skills of all staff of all staff in teaching. Key indicator 3 – profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Opportunities for pupils to engage in high quality dance sessions and build confidence within the Arts. Sustainability – staff to be confident to teach Dance sessions.</p>	<p>£2660 – Dance enrichment sessions</p>
<p>Sporting enrichment sessions</p>	<p>CPD opportunity for staff when supporting their class. All pupils to take part in at least 1 enrichment session this academic year.  Northampton Saints – 12 sessions of Rugby enrichment CPD for staff also</p>	<p>Key indicator 1 increased confidence, knowledge skills of all staff of all staff in teaching. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff to have experience and knowledge teaching a wider range of PE and sport.</p>	<p>£1000 cost of coaches for a day £5180 – Premier sports enrichment and CPD and lunch cover.  £720</p>



Match funded club spaces	Pupils who sign up (aimed at PP, SEND and in active participants).	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3 – profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Encouragement of lifelong healthy habits	£990
Multi-skills scheme – Suffolk County Council.	<p>Pupils and families taking part in the scheme (Year 1,2,3 and 4)</p> <p>Year 5 and 6 pupils – play leaders to help lead the circuits at the beginning and end of the scheme.</p>	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Encouragement of lifelong healthy habits	£200 sign up to the scheme.

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All pupils taking part in National Fitness Day activities.	All children present took part in exercise activities encouraging life long habits and understanding the importance of PE.	Pupils engaged in this really well, did highlight the need for more fitness activities to build up resilience and endurance. Look to repeat next year and further develop local community links.
Whole school Health Week	Children became more aware of the pillars of health and wellbeing through lessons and activities. Pupil voice respondents suggested these were enjoyed and developed understanding.	To be rebooked for next January with focus shifting to next health character.
Children engaging with the Suffolk County Council Multiskills challenge	A good number of children earned awards for engaging in the challenge at home. This built healthy habits for life and developed positive attitudes towards being active.	This is not being repeated by the county council next year – look to see what new offer is or look for an alternative.
Dance enrichment sessions each Friday	141 pupils involved during the academic year. Children in years 5 & 6 enjoyed the dance sessions, which culminated with the performances at the local high school.	Dance show opportunity at the end of this block – these enrichment sessions are booked with Premier to run again next year.

<p>Whole school took part in the 'Wear Something Blue' community day run by Ipswich Town Football Club, which included a visit from the ITFC mascot.</p>	<p>Children were enthused and encouraged to engage with the local professional football team.</p>	
<p>Year 6 visit to Pipers Vale Gymnastic Centre</p>	<p>Whole year group visited the specialist facility for high level coaching and experience. Children were actively engaged in physical activity.</p>	<p>Rebook for next year.</p>
<p>PE deep dive carried out with specific focus on looking at opportunities for pupils to be active throughout the day.</p>	<p>PE leads highlighted areas of success and areas for improvement were identified. A new PE scheme was identified which will be trialed in school.</p>	<p>Scheme to be softly introduced in September – staff CPD to be arranged</p>
<p>School has been engaged a large number of sporting events in the town, local district and county. Highlights include:</p> <ul style="list-style-type: none"> <li>• Winning team at town-wide swimming gala</li> <li>• Finalists of Yr 6 Rotary Club football competition at Ipswich Town FC</li> <li>• Winners of local area football competition (Yr 6 boys)</li> <li>• Top performing Yr 5 girls' team at district cross-country competition</li> <li>• The Yr 6 girls' futsal team were county finalists</li> <li>• Won local area under 11s cricket competition</li> <li>• Third place at under 9s quad kids event</li> </ul>	<p>In KS2, 80% pupils have represented the school at a sporting event.</p>	

- Developing links with Northampton Saints Rugby Club, who ran after school sessions in the summer term, St Joseph's College (Ipswich), Felixstowe Hockey Club and Ipswich Town Football Club
- Re-establishing links with Felixstowe Lawn Tennis Club – tennis taster day
- Winners of local area sports athletics event

**See attached document for more details of success**

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>88%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We did some top up sessions however these were actioned in our own school pool therefore the PE premium was not used.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Some members of staff have undertaken shallow water course to support the swimming sessions in Year 2 and 6 as well as SEND swimming sessions. Relevant teachers are completing Support Teacher of School Swimming Award.</p>

Signed off by:

Head Teacher:	<i>Mark Girling</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mark Scott – PE lead</i>
Governor:	<i>Andy Leeson</i>
Date:	27.06.24