



# The Federation of Fairfield and Colneis



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**Together we're better**

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## SCHOOL CHARTER:



# Together we're better



At the Federation of Fairfield and Colneis our mission is to provide a broad and creative curriculum so that every child is inspired and motivated to meet their full potential.

Our key values aim to develop enthusiastic, respectful, grateful people who have the courage to take positive risks, know how to keep themselves safe and who act with integrity and empathy. We aim for each child to be included so that everyone sees them selves as part of a happy, learning community.

To accomplish this:

- We always do our best
- We are kind, helpful and gentle
- We learn from our mistakes
- We are safe because we care for people and property

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# A MESSAGE FROM THE EXECUTIVE HEADTEACHER

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On behalf of all staff and Governors I would personally like to welcome you and your child to The Federation of Fairfield and Colneis.

Thank you for taking the time to read our prospectus which I hope will give you insight into our schools.

We work hard to ensure that our two schools work together to nurture, challenge and inspire all children to give and achieve their best, both now and in the future. By creating a supportive school environment, children can thrive as they engage with learning.

We are very proud of all our children's successes and delighted to celebrate the steps they take during their time with us.

We value the support of parents as our partners in education and we aim to work with you to provide the best possible education for your child.



Mr Mark Girling

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# A MESSAGE FROM THE DEPUTY HEADTEACHER

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At Fairfield and Colneis, every member of staff is passionate about supporting children and families to achieve their goals, whatever they may be.

We offer a rich and engaging curriculum delivered by experienced and skilled teachers and support staff. We ensure that any special educational needs are well catered for, and should a child require additional help our intervention teachers and Thrive team are on hand. Our pastoral team are always available to talk to and guide children through tricky times. We are inclusive schools that welcome and celebrate diversity and our children feel safe and care for each other.

We would be delighted for you to choose us to share in your child's journey through primary education.



Mr Keith Rimmer

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# A MESSAGE FROM THE ASSISTANT HEADTEACHER/SENDCO

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At Fairfield and Colneis, we pride ourselves on being an inclusive setting and are committed to ensuring every learner is able to achieve their full potential. We value the abilities and achievements of all our children and strive to provide the best possible environment for all learners.

Our provision is underpinned by high quality teaching which takes account of the particular individual needs of pupils recognising that reasonable adjustments to practice and specific support may be necessary to meet individual needs. In addition, we work successfully in collaboration with a range of external agencies who provide specialist support, where necessary.

We strongly believe education is a partnership between the pupil, parent/carer and teacher so the views, thoughts and wishes of pupils and families will be actively sought and the planning and implementation of a support plan will be achieved collaboratively.



Miss Emma Gooding



Ms Kathy Spurgeon

Acting Assistant Headteacher/SENDCo



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# A SCHOOL FOR THE COMMUNITY

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Our schools are ideally placed to knit a community together. Not only do we actively encourage parents to be our partners in their child's learning, but we also nurture the links we have with local organisations, businesses and providers within the wider community, looking beyond our own school gates and working together to achieve the best for our wonderful town and surrounding area.

This partnership not only extends the opportunities our children have access to, but it also gives each child a sense of community spirit and pride in their local area. We believe that identity forms a vital role in any child's development, both in their sense of self-worth and personal understanding, but also in being proud of where they come from. If we combine this with broadening each child's experience to the wider world, then they will develop a sound and balanced view of the world.

These partnerships also include our fantastic parent body who we look to engage with regularly, both formally and informally, in order to continue to move our schools forward.



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# THE THRIVE APPROACH

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As a school, it is our role to provide inspiration and academic challenge for all children. However, what is also of equal importance is providing every child with support for their emotional wellbeing, working alongside parents to develop a strong sense of emotional literacy.

We therefore implement the Thrive approach across both schools. Not only do we train our staff in understanding emotional health and the science behind how anxiety and frustrations impact on our brains, but we also provide support to our children in finding strategies to help them in difficult times. The Thrive approach provides a way for the children to explore their feelings and begin to put into practice some of the strategies that may be able to help them in the longer term.

We aim to help children become well-rounded and well-educated young people. By working alongside families, we are able to support the whole child to help them thrive both academically, emotionally and socially.



# THE FEDERATION OF FAIRFIELD AND COLNEIS

There are many benefits of being one Federation over two sites. At Fairfield and Colneis we can support each other, bringing additional opportunities such as:

- Each school shares the same governing body and senior leadership team providing a continuity of ethos and expectation
- Members of staff are employed at either school ensuring that experience and expertise is accessible by all year groups
- Both sites share the same common goals
- Efficiency savings allowing more funding to be spent on learning
- Recruitment and retention of staff
- Sharing of good practice and learning from each other
- Curriculum expansion – more opportunities for students
- More extra-curricular opportunities

**Together we're better**

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# INSPIRE TO ACHIEVE

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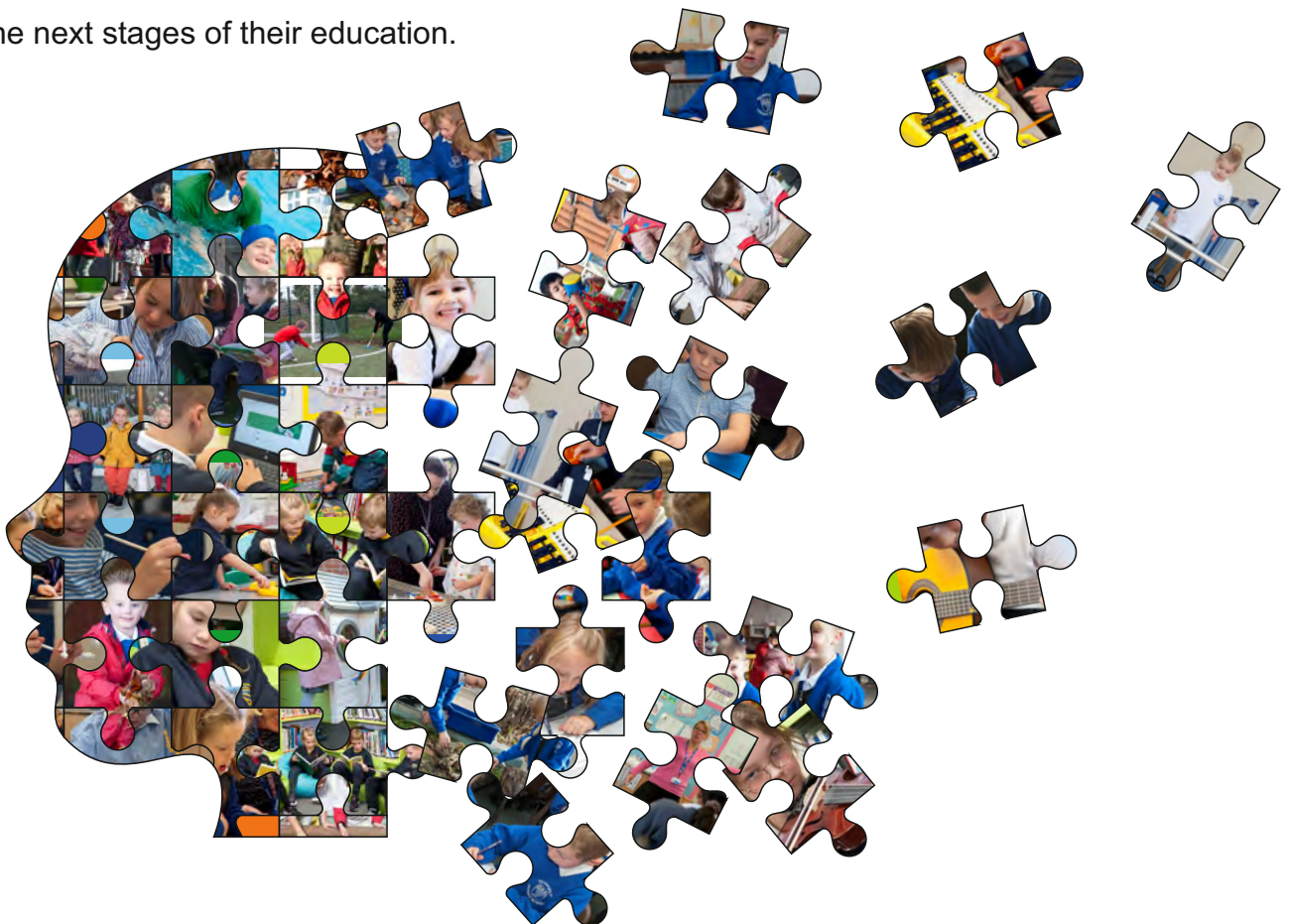
Achievement in all its forms enables the children to take pride in the exciting futures they go on to create.

At The Federation of Fairfield and Colneis we:

- Set and maintain high expectations of progress and behaviour
- We search for excellence through our teaching and learning
- Regularly monitor our staff to ensure they deliver the highest standards of teaching
- Positively acknowledge personal achievements relevant to each individual child

At The Federation of Fairfield and Colneis we encourage the children to experience as much as they can throughout their time with us. We are able to offer a variety of extracurricular activities and trips, as well as providing educational experiences to enrich classroom learning.

Creating rich and varied opportunities for our children is at the centre of what we do. We want them to be inspired by learning and develop inquisitive minds that will lead them to the next stages of their education.





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# OUR VALUES

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We take our role in helping children to become positive citizens of the future very seriously. In order to achieve this, we focus on eight key values that form the culture and ethos within our schools.

These values are:



The children are taught how to behave positively, and be kind to both themselves, as well as others. By modelling these values within the school environment, we believe that every child is given the resources to be a confident and responsible adult.

## What parents say:

'I cannot fault anything Fairfield school has done for my child. He is coming on leaps and bounds. Thank you.'

'Both of our children have attended both schools and we are so grateful for all of the wonderful teaching and support they have both had since 2009. We are sad that our association with Colneis is coming to an end and would highly recommend this school to any parent.'

'A very caring school with a happy and safe environment. During lockdown teachers were wonderful and showed the children that they were there to teach and support them in every way. They have played such a huge role in my child's life. He comes home smiling and happy every day.'

## What children say:

'This school is amazing. I love all my teachers and you will too!'

'I'm excited to come to school every day to see my friends, my teacher and to learn.'

'I do like all the books at school.'

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# SCHOOL TRANSITION

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We have established a successful process to guide children through the school transition process, from joining Fairfield Infant, moving to Colneis Junior for Year 3 and finally moving on to high school.

It is our belief that the continuity of a student's educational experience can be enhanced significantly by the quality of the personal and professional links established at each stage of transfer.

Prior to starting school, we invite both parent and child to meet members of the school community and become familiar with the school environment. Once the child's school journey begins, we regularly offer parents the opportunity to come into school to share time with their child. Events include Stay and Play sessions, class assemblies and open afternoons.

Once children move to their final year at Fairfield, they are designated a 'buddy' student from Colneis. This ensures that when the time comes for them to move to Year 3, they have already had the opportunity to form a friendship with an older child. Additionally, they will have numerous opportunities to visit Colneis throughout their time at Fairfield via sports days, swimming lessons, cross curriculum activities and transition day visits.

As the children prepare to move on to high school, we provide our senior school colleagues all the information they require to ensure that they are aware of the strengths and needs of the students prior to transfer to high school. We liaise with high schools to arrange high school visit days and for high school staff to visit Colneis to answer any questions the children may have.

Our large team of experienced staff bring all their expertise to support this area.



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# SUPPORT FOR LEARNING

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Our pastoral care, and the support for each individual student, is central to our ethos. From classroom assistant to class teacher, from year group leader to senior leadership team, our priority is meeting the needs of our students and ensuring that every child can develop and excel. We offer tailored intervention where required and have designated members of staff who are able to support both child and family where necessary.

Our curriculum is broad and balanced, focused on ensuring that all students make the best progress they can. It provides highly positive experiences and rich opportunities for high quality learning.

We support, challenge, encourage, inspire, nurture, focus, model and provide a structure so that every student is known, and their particular needs met.

Ambitious plans are in place to continue extending this area. We believe that happy and contented children will learn more effectively and it is our duty to support children and families in this area.



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# SCHOOL FACILITIES

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Over both schools we continually strive to ensure that our facilities offer the best learning environment and opportunities for the children.

At Fairfield over recent years we have created two outside classroom areas that have provided an excellent learning environment for our Reception and Year 1 pupils. The Nursery has also benefitted from extensive redevelopment in the last 2 years.

Having successfully completed the development of the school MUGA at Colneis, we are delighted to be investing financially into technology at the school.

Each year group in KS2 have daily access to Chromebooks. In addition, we have redeveloped our existing ICT space to create two more teacher rooms to support small group work.

Furthermore, we continue to focus on vocabulary development and reading for all children. We have contributed substantial funding at both schools to restock and develop our libraries.

At Fairfield, this funding has ensured that the reading scheme books match our phonics scheme, adding value to this area. At Colneis, investment has been made in the Accelerated Reader programme which continues to provide a vital resource.

We also value our outdoor learning spaces and these continue to be enhanced at both schools.



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# WRAP AROUND CARE

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We offer the following wrap around provision, both before and after school.

## **BREAKFAST CLUB**

During term time, we offer a self-funded, non-profit making Breakfast Club held in the school hall at Fairfield. Commencing at 8am, the children are served a nutritious breakfast followed by a range of age-appropriate play activities. For children based at Colneis, staff escort them on a 'walking bus' to ensure they are at Colneis in time for the start of the school day. The Fairfield children join their classmates in time for registration.

The cost to attend Breakfast Club is £3.75 per day.

Booking enquiries: Fairfield Office 01394 283206

## **WRAP AROUND AFTER SCHOOL CLUB**

During term time, Premier Education run an after-school club in the school hall at Fairfield. Children based at Fairfield are escorted through to the hall after school. For children based at Colneis, Premier staff escort the children on a 'walking bus' to Fairfield. The children enjoy a variety of activities, including sport and craft. There are two options available to parents:

- Early session: 3.15pm-4.45pm. Cost £7.00 per session
- Late session: 3.15pm-6pm (light meal included). Cost £12.50 per session

Bookings to be made directly with Premier Education:

<https://www.premier-education.com/parents/venue/courses/4609/?location=fairfield%20infant%20school%20felixstowe>





## Fairfield Infant School

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[www.fairfieldandcolneis.co.uk/](http://www.fairfieldandcolneis.co.uk/)



## Colneis Junior School

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[www.fairfieldandcolneis.co.uk/](http://www.fairfieldandcolneis.co.uk/)



Artsmark  
Silver Award  
Awarded by Arts  
Council England

**School Prospectus  
2024/2025**

